

WORLD THINKING DAY

Resource Guide 2010

Introduction

World Thinking Day, February 22, not only gives Girl Guides and Girl Scouts a chance to celebrate international friendships, but is also a reminder that Girl Scouts of the USA is part of a global community—one of 145 countries in the World Association of Girl Guides and Girl Scouts (WAGGGS).

“Think globally, act locally,” is the mantra for encouraging girls to design activities that increase cultural awareness and emphasize the positive connections between Girl Scouts in the United States and their sisters throughout the world.

The *World Thinking Day Resource Guide*, a tool for Girl Scout volunteers, includes a brief overview of World Thinking Day, information about WAGGGS, and suggested activities for girls at six different age levels. The guide also includes resources on five countries, each representing one of the five regions of WAGGGS.

“Together we can end extreme poverty and hunger” is the 2010 World Thinking Day theme.

See suggested activities for ways to integrate the three keys to leadership, Discover, Connect and Take Action, into a

World Thinking Day project. The 2010 Thinking Day patch, which Girl Scouts can receive for participating in activities, can be purchased at a Girl Scout shop or online: www.girlscouts.org.



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The Five Regions of WAGGGS

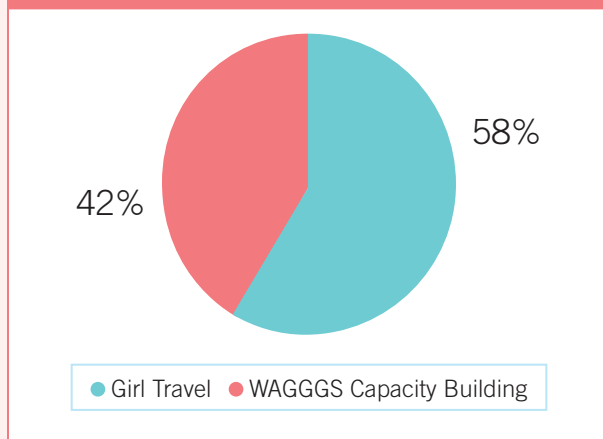
Girl Scouts voted on the countries to represent the five regions of WAGGGS. This year, the girls chose Germany (Europe), Peru (Western Hemisphere), The Philippines (Asia/Pacific), Kuwait (Arab Region), and South Africa (Africa) to represent the five regions. See the Country Resources for information about each country.



The Juliette Low World Friendship Fund

Girl Scouts in the United States are encouraged to contribute at least one dollar to the Juliette Low World Friendship Fund (JLWFF) on World Thinking Day. Each dollar helps make it possible for girls and young women in the United States to connect with their counterparts in other countries through international travel opportunities and WAGGGS projects.

Where the Contributions Go



History of the Fund

Juliette Gordon Low, an enthusiastic traveler, had friends around the globe. One of these friends, Lord Robert Baden - Powell of England, introduced her to Girl Guiding. Sensing immediately that girls in the United States would benefit from the sort of experiences the Girl Guides participated in, Juliette founded Girl Scouts of the USA in 1912. While she nurtured and expanded Girl Scouting in the States, she remained committed to a global sisterhood. To honor Juliette's love of travel and celebration of different cultures, Girl Scouts of the USA created the Juliette Low World Friendship Fund in 1927. The purpose of the Fund remains the same: to extend Girl Scouting and Girl Guiding to girls around the world and to support international friendship through service projects, training events, and exchange visits.



To learn more about contributing to the JLWFF, contact your local Girl Scout council or visit http://www.girlscouts.org/juliette_low_fund.

WAGGGS Fact Sheet

Worldwide Movement

WAGGGS, which was formed in 1928, is the largest and most diversified youth movement for girls and young women in the world. As a global youth movement with member organizations in 144 countries, and representing 10 million girls worldwide, WAGGGS is in a unique position to promote cross-cultural understanding. Through its international education programs, Girl Guides/Girl Scouts:

- explore other countries and cultures through activities, projects, and exchanges.
- appreciate the similarity and diversity of peoples and cultures.
- gain an understanding of world events, their implications, and their consequences.
- broaden friendships.

Objective

The Girl Guide/Girl Scout Movement provides girls with opportunities for training in the development of character, responsible citizenship, and service to the community.

Fundamental Principles

WAGGGS is an educational organization based on spiritual values and is open to all girls, without distinction of creed, race, nationality, or any other circumstance. Members of WAGGGS adhere to the fundamental principles of the original Promise and Law, although the wording may be adapted.

Original Girl Guide Promise

On my honor, I promise that I will do my best:

- To do my duty to God and the King
(or)
God and my country
- To help other people at all times
- To obey the Guide Law

Original Girl Guide Law

- A Guide's honor is to be trusted.
- A Guide is loyal.
- A Guide's duty is to be useful and to help others.
- A Guide is a friend to all and a sister to every other Guide.
- A Guide is courteous.
- A Guide is a friend to animals.
- A Guide obeys orders.
- A Guide smiles and sings under all difficulties.
- A Guide is thrifty.
- A Guide is pure in thought, word, and deed.

Origin of World Thinking Day

February 22 was the birthday of both Lord Baden-Powell, the founder of Boy Scouting, and his wife, Lady Baden-Powell, the former World Chief Guide of the Girl Guide/Girl Scout Movement.

WAGGGS Fact Sheet

The World Trefoil Pin

Every part of the World Trefoil pin, a unifying symbol of WAGGGS, has a meaning:

- The golden trefoil on a bright blue background represents the sun shining over all the children of the world;
- The three leaves represent the threefold Promise as originally laid down by the founder;
- The base of the stalk represents the flame of the love of humanity;
- The vein pointing upwards through the center of the trefoil represents the compass needle pointing the way;
- The two stars represent the Promise and Law.



The World Flag

The three golden orange squares represent the threefold Promise. The white blaze in the corner symbolizes world peace, which all Guides and Girl Scouts work for in their families, communities, and the wider world. The flag is displayed at the four world centers, WAGGGS gatherings, and by all member organizations.



For an interactive version of the World Trefoil Pin and the World Flag, visit http://www.girlscouts.org/who_we_are/global/waggs/explanation.asp.



A Note About WAGGGS

The World Bureau of WAGGGS in London is not a source of information for troop programs. It is an administrative office serving the national offices of the 144 Girl Guide/Girl Scout organizations around the world. World Bureau staff will not reply to individual information requests. *Trefoil Round the World*, available at most Girl Scout shops, contains detailed information about Girl Guiding around the globe, including the history of the Movement, Girl Guide and Girl Scout names and age levels in their respective countries, symbols, and the Promise and the Law in every native language.



Suggested World Thinking Day Activities

Girl Scout Daisy Activities



Discover 	Connect 	Take Action
<p>Girls understand themselves and their values, and use their knowledge and skills to explore the world.</p>	<p>Girls care about, inspire, and team with others locally and globally.</p>	<p>Girls act to make the world a better place.</p>
<ol style="list-style-type: none"> 1. Suggest that girls think of a time when they were very hungry. Ask them questions such as: How did you feel? Did you cry? Were you angry or scared? How did you feel once you were not hungry anymore? Why do you think some people don't have enough to eat? 2. Ask your local librarian for age-appropriate books on hunger and poverty, such as <i>Fly Away Home</i> by Eve Bunting, <i>Potato: A Tale from the Great Depression</i> by Kate Lied, and <i>A Castle on Viola Street</i> by DyAnne DiSalvo-Ryan. Invite the girls to choose the book they want to talk about. 	<ol style="list-style-type: none"> 1. Arrange to visit a local farm or farmer's market to find out what the farmers produce and where they sell it. 2. Visit www.panwapa.com to see how children in other countries live, and for ways to fight hunger and poverty. Or email globalgirlscouting@girlscouts.org for a Panwapa kit. 	<ol style="list-style-type: none"> 1. Plant vegetables and/or herbs indoors or outside with your group. Visit www.kidsgardening.org for suggestions. 2. Visit a community garden and offer to help weed, plant, or clean-up.

Girl Scout Brownie Activities



Discover 	Connect 	Take Action
<p>Girls understand themselves and their values, and use their knowledge and skills to explore the world.</p>	<p>Girls care about, inspire, and team with others locally and globally.</p>	<p>Girls act to make the world a better place.</p>
<ol style="list-style-type: none"> 1. If your stomach is growling, you might say, "I'm starving." But are you really starving? Talk about what it means to be just hungry and what it means to be starving. 2. Share ideas about fighting hunger. Which of these ideas could you take action on? 	<ol style="list-style-type: none"> 1. Design a slogan about ending global hunger and poverty. Wear it on a decorative button or a sticker. 2. Can you plan a healthy meal for a family of six for less than \$10? Visit a local grocery store to check the prices. Are you able to stay within your budget of \$10? Share what you learn with others. 	<ol style="list-style-type: none"> 1. Visit a local food bank to learn how hunger and poverty affects your community. Find out what food items the food bank needs and collect them. 2. Invite each girl to add a favorite family recipe to a group cookbook. Talk about what countries are represented and what special foods are prepared for holidays. Share your group cookbook with other Girl Scouts.

Suggested World Thinking Day Activities

Girl Scout Junior Activities

Discover 	Connect 	Take Action
Girls understand themselves and their values, and use their knowledge and skills to explore the world.	Girls care about, inspire, and team with others locally and globally.	Girls act to make the world a better place.
<ol style="list-style-type: none"> 1. Check to see if your library or school has the book <i>Hungry Planet: What the World Eats</i> by Peter Menzel and Faith D'Aluisio. How do countries compare? Any surprises? 2. Play the hunger game at www.food-force.com. You can also watch videos and learn why hunger is a serious global issue and find out ways you can help in your community. 	<ol style="list-style-type: none"> 1. Name some healthy foods and talk about why a nutritious diet is important. Plan and cook a healthy meal with your group. 2. Invite a returned Peace Corps volunteer to speak about her or his experiences living in a developing country (www.peacecorps.gov/www/speakersmatch). Find out how poverty in your community compares with what the Peace Corps volunteer has experienced abroad. 	<ol style="list-style-type: none"> 1. Learn about your school's lunch program. Interview cafeteria staff to find out how they put together the menu and what they need to consider in preparing the meals. 2. Organize an art show at your school or community center. Display pictures, paintings, photographs, or a mural showing how poverty and hunger affects people around the world.

Girl Scout Cadette Activities

Discover 	Connect 	Take Action
Girls understand themselves and their values, and use their knowledge and skills to explore the world.	Girls care about, inspire, and team with others locally and globally.	Girls act to make the world a better place.
<ol style="list-style-type: none"> 1. Discuss what factors contribute to global poverty and hunger. How would your life be different if you had to live on only \$2 a day, like 40 percent of people around the world? How would you live? Where would you get food? What else would you need to consider? 2. Did you know that the majority (60%) of the world's one billion poorest people are women and girls? Visit www.care.org/getinvolved to learn more about how poverty affects women and girls in countries around the world. How can girls be leaders in the fight against global poverty? 	<ol style="list-style-type: none"> 1. Identify a woman who has worked to combat global poverty and hunger. What has she done and why was she successful? Share with your group. 2. Invite a guest speaker from an organization that is working to alleviate hunger in the United States or internationally. (See Hunger & Poverty Resources.) Prepare questions in advance and rehearse asking them. 	<ol style="list-style-type: none"> 1. Organize a hunger banquet for younger Girl Scouts.* 2. Write an article for your school or local newspaper about how hunger and poverty affects people in your community.

*www.dosomething.org/actnow/actionguide/host-a-hunger-banquet

Suggested World Thinking Day Activities

Girl Scout Senior Activities

Discover 	Connect 	Take Action
<p>Girls understand themselves and their values, and use their knowledge and skills to explore the world.</p>	<p>Girls care about, inspire, and team with others locally and globally.</p>	<p>Girls act to make the world a better place.</p>
<ol style="list-style-type: none"> 1. Learn how girls in the United States can help girls around the world lift themselves and their communities out of poverty www.care.org/getinvolved. Read articles and watch videos about the importance of girls' leadership, and discover ways to share what you have learned. 2. Find out what fair trade means and how it impacts women and children around the world. 	<ol style="list-style-type: none"> 1. Host a film screening with a movie that addresses poverty. Afterwards, discuss how poverty affected the characters and ways to take action to resolve the problems. 2. Partner with local organizations working to alleviate hunger and poverty. Arrange to visit and find out how you can help. 	<ol style="list-style-type: none"> 1. Create a video about your concerns regarding world poverty and what you believe can be done to fight it. Post the video on www.dosomething.org. 2. Research ways to end food waste in your community. Encourage local food stores and restaurant owners to compost and/or donate excess food to food banks and shelters.

Girl Scout Ambassador Activities

Discover 	Connect 	Take Action
<p>Girls understand themselves and their values, and use their knowledge and skills to explore the world.</p>	<p>Girls care about, inspire, and team with others locally and globally.</p>	<p>Girls act to make the world a better place.</p>
<ol style="list-style-type: none"> 1. Research how hunger affects learning. What are possible solutions? 2. Track stories regarding worldwide hunger and poverty in the news for one week. What are international leaders saying and doing about the issues? What more could they do? 	<ol style="list-style-type: none"> 1. Meet with a local official to find out what programs are available in your community to alleviate hunger and poverty. 2. Join UNICEF's Voices of Youth www.unicef.org/voy to share your thoughts with youth around the world on what can be done to address global poverty and hunger. 	<ol style="list-style-type: none"> 1. Create a video or prepare a presentation to inform others about hunger and poverty, locally and globally. See if your school or community radio or television station will host. 2. Organize a hunger banquet in your community. To find out how, visit www.hungerbanquet.org.

Resources for Ending Hunger and Poverty

According to a 2005 report from the World Bank, 1.4 billion people (one in four) live on less than \$1.25 a day. Nearly one billion people face problems finding adequate, nutritious food for themselves and their families every day. The following organizations are working to end world poverty and hunger.

- ▶ **CARE:** www.care.org/getinvolved
Articles, videos, and action ideas to end world poverty through investment in women and girls.
- ▶ **Feeding America:** <http://feedingamerica.org/>
Resources for getting involved locally in effective food assistance programs identified by this national organization that helps feed 25 million low-income people in the United States each year.
- ▶ **Feeding Minds, Fighting Hunger:** www.feedingminds.org/info/info_cartoon.htm
An illustrated storybook for young people written by youth about hunger, malnutrition, and food insecurity.
- ▶ **Global Citizens Corps (an initiative of Mercy Corps):** www.globalcitizencorps.org
Resources to help young leaders take action on important global issues.
- ▶ **Global Issues.org:** www.globalissues.org/issue/6/world-hunger-and-poverty
Articles and statistics about the causes and proposed solutions to global poverty and hunger.
- ▶ **Grameen Foundation:** www.grameenfoundation.org
A microfinance initiative to help build strong local institutions that reach the world's poorest communities.
- ▶ **Heifer:** www.heifer.org/
Educational resources for youth and adults about fighting global poverty and hunger in the United States and abroad.
- ▶ **Kids Can Make a Difference:** www.kidscanmakeadifference.org
Facts about hunger, suggested books and updates on what kids across America are doing to fight hunger and poverty at home.
- ▶ **Mercy Corps:** www.mercycorps.org
Take-action ideas and resources in the fight against global poverty.
- ▶ **Oxfam:** www.oxfamamerica.org
Publications, tools, and stories to help end social injustice and poverty.
- ▶ **Save the Children:** www.savethechildren.org
Ways to volunteer, advocate, and network to create positive change in the lives of children in need in the United States and around the world.

Resources for Ending Hunger and Poverty

- ▶ **Stop Child Poverty:** www.stopchildpoverty.org/
A campaign to raise awareness of child poverty worldwide with facts, resources, and take-action ideas.
- ▶ **United Nations Millennium Development Goals:** www.un.org/millenniumgoals/poverty.shtml
An explanation of the U.N.'s millennium development goal to eradicate extreme poverty and hunger.
- ▶ **U.S. Fund for UNICEF:** <http://youth.unicefusa.org/teachunicef>
Videos, lessons, and resources about children living in poverty worldwide.
- ▶ **U.S. Peace Corps:** www.peacecorps.gov/www
Stories about volunteers working and living in developing countries and their efforts to eradicate hunger and poverty. Access to returned Peace Corps volunteers available to speak to groups: www.peacecorps.gov/www/speakersmatch
- ▶ **World Association of Girl Guides and Girl Scouts:** www.waggg.org/en/home
Ideas for girls for making a personal commitment to improving the world around them. Download the Global Action Theme guide which focuses on actions girls can do to address the United Nation's Millennium Development Goals: www.wagggsworld.org/en/resources/documents/3450
- ▶ **World Food Day USA:** www.worldfooddayusa.org
Information about World Food Day, October 16, a worldwide event to increase awareness about efforts to end world hunger.
- ▶ **World Hunger Notes:** www.worldhunger.org
Hunger resources and updates.

Planning a Global Event for All Ages

Researching different cultures is a fun and inclusive way to discover, connect, and take action in celebration of World Thinking Day. And the more guests you invite, especially those from other countries, the greater the learning experience. Based on the ages and interests of the girls, consider how the following booths or activities might be incorporated or adapted when planning a global event.

● Passports

Issue passports to “travelers” to exhibits, or arrange for special tours led by older girls. To make passports, set up a photo station with a digital camera, a computer, and a printer. Travelers could receive a stamp or a sticker for each booth they visit.

● A Day in the Life...

Select a country and research what a typical day is like for a girl living there. See *Country Resources* in this guide for more ideas.

● Dreams for the World

Display artwork, stories, or poems by girls that depict their hopes and dreams for the world. (Encourage all types of media—e.g., collage, drawings, paintings, videos.)

● Global Beats

- Learn about a culture through its music, types of instruments used, and how these instruments are made. Check your local library’s selection of world music or visit Smithsonian Global Sound at www.smithsonianglobalsound.org.
- Schedule a sing-along of Girl Guide or Girl Scout songs using the songbooks from one of the world centers: www.girlscouts.org/who_we_are/global/resources.asp.

● Food Fun

- Organize an international cook-off: prepare and sample ethnic foods.
- Map the ingredients: investigate the country of origin for recipe ingredients. Display a map charting the journey of the ingredients to the U.S.
- Create a cookbook: make a recipe book, including interesting facts or quizzes about the country or culture.

● Globetrotters

- Schedule speakers: girls who have participated in international *destinations* or other Girl Scout travel programs, or who have lived abroad.
- Contact the Speakers Match at www.peacecorps.gov/wvs/speakersmatch/, or call 800- 424-8580, ext. 1450, to be put in touch with Returned Peace Corps Volunteers (RPCV) and invite them to speak about their experiences. Before the event, have girls research the country. What issues affect girls there?
- Invite exchange students for girls to interview. To locate nearby exchange students, contact the following cultural exchange programs:
 - American Field Service (AFS): www.usa.afs.org/usa_en or 1-800-AFS-INFO
 - Council on International Educational Exchange (CIEE): www.ciee.org or 1-800-40-STUDY
 - Youth for Understanding (YFU): www.yfu-usa.org or 1-866-4-YFU-USA
- Contact CARE to invite a speaker to talk about their efforts to empower women and girls around the world: www.care.org/about/contact_regional.asp or 1-800-521-2273
- Invite local museum educators, curators, or librarians to talk about similarities and differences between cultures.

Planning a Global Event for All Ages

- **“Ahalan” (hello in Arabic) and Other Greetings**

- Invite girls and parents of girls who speak other languages or language teachers from local schools to teach simple phrases in different languages.

- **Juliette Low Wishing Well**

- Design a wishing well where girls can drop in coins and make wishes on behalf of Girl Guide and Girl Scout sisters around the world. Send all contributions to the Juliette Low World Friendship Fund.

- **Stories from Around the World**

- Research legends or folktales from countries around the world. Then create and perform a play or a puppet show, or make a presentation.

- **Think Globally, Act Locally**

- Investigate a community problem or issue that has a global dimension (e.g., water contamination or water scarcity).
- Organize a service project to learn more about the issue and how to address it.

- **WAGGGS World**

- Learn more about Girl Guiding and Girl Scouting in another country. See *Trefoil Round the World* or visit the WAGGGS website at www.waggs.org.
- Display images of the four world centers. Invite girls or adult volunteers who have visited any of the world centers to present information on the countries where these centers are located, as well as what can be done while visiting there.

- **Where in the World**

- Research the countries of origin of imported products in a supermarket, department store, or home supply store. Have girls create and display a map that charts the journey of the products to the U.S. Invite anyone involved with manufacturing, purchasing, or sales—for example, a toy manufacturer, a produce manager, a restaurateur, or a car dealer—to discuss how she or he chooses products.

- **World Cultures**

- Visit a local museum to learn more about the similarities and differences between cultures. Share what you have learned with others in culture booths that feature dances, crafts, games, art, and music from countries or regions of the world. Invite anyone from the community who may be able to display crafts, perform traditional dances, or offer other information about the culture of a country.

Resources

NOTE: Please choose the resources that are most appropriate for your age group.

Germany

Germany, located in Central Europe, has fertile plains that extend from the northernmost border on the Baltic Sea to the Alps in the south. Eighty percent of Germans live in urban areas, which may be why the country has more than 400 registered zoos and animal parks. Germany has been called the “Land of Poets and Thinkers,” and its most famous composers include Bach, Beethoven, Brahms, Schumann, and Wagner. Many traditions and holidays observed in the United States originated in Germany, such as Christmas trees, Easter egg hunts, and Groundhog Day. Germany has three Guiding and Scouting associations – two that are co-ed and one that is all girls. Ring Deutscher Pfadfinderinnenverbände is the Union of Girl Guiding Associations.



Courtesy of CountyReports.org

General Resources

- CIA World Factbook: www.cia.gov/library/publications/the-world-factbook/geos/GM.html
- National Geographic: http://travel.nationalgeographic.com/places/countries/country_germany.html
- Germany Info: www.germany.info/Vertretung/usa/en/05__Culture/00/___Culture.html

Culture, Food, Music

- German Culture website created by students: <http://library.thinkquest.org/26576/>
- German Food Guide: www.germanfoodguide.com/ www.travelsthroughgermany.com/website2/germanfood.htm
- University of Cincinnati Library: www.libraries.uc.edu/libraries/arb/ger_america/traditions.html

Girl Guiding and Girl Scouting

- Association of Girl Guides and Boy Scouts: www.pfadfinden.de/en/about-the-bdp/
- Girl Guide Association of St. George: www.psg-bundesverband.de/index.php?id=112
- Union of German Girl Guide Associations: www.pfadfinden-in-deutschland.de/international.html

Poverty & Hunger

- Federal Ministry for Economic Cooperation and Development: www.bmz.de/en/issues/Poverty/Deutsches_Engagement/Ernaehrung/index.html
- Unicef's Portrait of Poverty in Germany: www.unicef.de/fileadmin/content_media/presse/fotomaterial/Kinderarmut/Report_Card_RWI_Child_Poverty_in_Germany.pdf

Resources

NOTE: Please choose the resources that are most appropriate for your age group.

Kuwait

The city state of Kuwait in the Middle East is slightly larger than the state of Hawaii. The original Kuwaitis were nomadic tribesmen of the Bani Utubi tribe from central Arabia. When they emigrated, they settled near brackish wells and created a small fort—hence the name Kuwait or “little fort.” With 10 percent of the world’s oil reserves, Kuwait is the fourth richest country, per capita, in the world. It is also one of the hottest with, on average, two days of rainfall a year. In 2007, the Girl Guides of Kuwait won a United Nation’s Food and Agriculture Organizations/WAGGGS nutrition medal for their efforts to protect the environment. In May 2009 Kuwait elected its first four women to the National Assembly.



Courtesy of CountyReports.org

General Resources

- CIA World Factbook: www.cia.gov/library/publications/the-world-factbook/geos/KU.html
- Lonely Planet: www.lonelyplanet.com/kuwait
- National Geographic: http://travel.nationalgeographic.com/places/countries/country_kuwait.html
Facts, vital statistics, and much more.

Culture, Food, Music

- Kuwait Cuisine: www.amideast.org/offices/kuwait/saud/recipes.htm
- Kuwait Times: www.kuwaittimes.net/read_news.php?newsid=NDYxNjYONDY5
- Kuwait culture: <http://e-kuwait.ws/kuwaitiah/culture.html>

Girl Guiding and Girl Scouting

- Kuwait Girl Guide Association: www.q8gga.com/
- United Nation’s Food and Agriculture Organizations/WAGGGS nutrition medal: www.wagggsworld.org/en/about/awards/faowaggs/otherfoaawards
- USA Girl Scouts – Kuwait: usagskuwait.tripod.com/thinkingday.htm

Poverty & Hunger

- United Nations Development Program: www.undp-kuwait.org/undpkuw/poverty.html
- Fighting Poverty in the Islamic World (news blog): <http://povertynewsblog.blogspot.com/2006/05/kuwait-fight-poverty-in-islamic-world.html>
- Global Call to Action Against Poverty (GCAAP): www.whiteband.org/regions/arab-region

Resources

NOTE: Please choose the resources that are most appropriate for your age group.

Peru

Located in western South America, Peru's majestic natural landscapes and architectural sites, dating back to the days of the Inca empire, attract many tourists. Peru is divided into three regions: the plains/coastal zone, highlands (bordering the Andes mountains), and the jungle. The climate supports a wide range of wildlife, such as sheep, llamas, and Andes cats, and is also home to more than 1,700 species of birds and more than 700 species of fish. Did you know that both the potato and tomato originated in Peru? The Girl Scouts of Peru took action in the "Along with You" bag project 2007 to help children whose lives have been affected by the 2007 earthquakes.



Courtesy of CountyReports.org

General Resources

- Lonely Planet: www.lonelyplanet.com/peru
- Peru Info: www.peru.info/default.asp?leng=2
- Peru Facts: www.perufacts.org/peruanimals.html

Culture, Food, Music

- Peruvian Cuisine: www.culturalexpeditions.com/culinary_history.html
- Peruvian Culinary Recipes: www.artperucuisine.com/docs/5.html
- Peruvian Culture: www.peru-travel-adventures.com/people-culture.html
- National Geographic (Peruvian Music):
http://worldmusic.nationalgeographic.com/view/page.basic/country/content.country/peru_16

Girl Guiding and Girl Scouting

- National Association of the Girl Scouts of Peru: www.guiascoutsperu.com

Poverty & Hunger

- Millennium Development Goal Monitor - Peru: www.mdgmonitor.org/factsheets_00.cfm?c=PER
- United Nations World Food Programme: www.wfp.org/countries/peru
- World Food Program – Peru: www.wfp.org/countries/peru

Resources

NOTE: Please choose the resources that are most appropriate for your age group.

The Philippines

The Philippines, officially known as the Republic of the Philippines, is an archipelago of more than 7,000 islands in the western Pacific Ocean. Filipino (a version of Tagalog) and English are the official languages, but more than 180 different languages and dialects are spoken. Major crops include rice and corn (the two most important sources of food), sugarcane, coconut, abaca, and tobacco. The conus gloriamaris, known as the Glory of the Seas Cone, once the most expensive seashell in the world, is one of 12,000 species of seashells found in the islands. Girl Scouts of the Philippines work on many nutrition and food projects to raise awareness of world hunger and contribute to their communities.



Courtesy of CountyReports.org

General Resources

- BBC News (country profile on the Philippines): http://news.bbc.co.uk/2/hi/asia-pacific/country_profiles/1262783.stm
- CIA Factbook: www.cia.gov/library/publications/the-world-factbook/geos/rp.html
- Travel Guides Information about the Philippines: www.goabroad.info/Philippines.html

Culture, Food, Music

- Kwintessential (society, customs and etiquette of the Philippines): www.kwintessential.co.uk/resources/global-etiquette/philippines-country-profile.html
- Philippine Tourist Information: www.wowphilippines.com.ph/
- MariMari (food of the Philippines): www.marimari.com/cONteNt/philippines/food/main.html

Girl Guiding and Girl Scouting

- Girl Scouts of the Philippines: www.girlscouts.org.ph/
- United Nation's Food and Agriculture Organizations/WAGGGS nutrition medal: www.wagggsworld.org/en/about/awards/faowaggs/philippines
- Wikipedia: http://en.wikipedia.org/wiki/Girl_Scouts_of_the_Philippines

Poverty & Hunger

- Asia Pacific Management Forum (note on poverty in the Philippines): www.apmforum.com/columns/orientseas49.htm
- United Nations Development Program: www.undp.org.ph/?link=goal_1
- Asian Human Rights Commission: <http://philippines.ahrchk.net/>

Resources

NOTE: Please choose the resources that are most appropriate for your age group.

South Africa

South Africa is located in the southernmost region of Africa. The 11 official languages include Afrikaans and English. The climate varies from the arid zone of the southern Namib Desert to the subtropical zone along the Mozambique border and the Indian Ocean. With more than 20,000 different species of plant life, South Africa is the sixth most bio-diverse country in the world. The world's largest producer of macadamia nuts, South Africa also mines 50 percent of the world's gold, and is the source of the world's largest diamond (3,106.75 carats), discovered in 1905. In 2010 the World Cup Soccer Tournament takes place in South Africa.



Courtesy of CountyReports.org

General Resources

- South Africa's official gateway: www.southafrica.info
- Lonely Planet: www.lonelyplanet.com/south-africa
- SA Venues (South Africa Explored): www.sa-venues.com/general_info_nationwide.htm

Culture, Food, Music

- Girls Guides Association of South Africa (South African Recipes): www.girlguides.org.za/index.php?id=15
- Explore South Africa (South African food): www.exploresouthafrica.net/culture/food.htm
- Kwintessential (culture and customs): www.kwintessential.co.uk/resources/global-etiquette/south-africa-country-profile.html
- The South Africa Channel: www.southafrica.com/culture/

Girl Guiding and Girl Scouting

- Girl Guides Association of South Africa: www.girlguides.org.za
- WAGGGS 2008 World Conference in South Africa: www.wagggsworldconference.org/en/about/Girl_GuidesSouthafrica

Poverty & Hunger

- Millinium Development Goal Monitor - South Africa: www.mdgmonitor.org/factsheets_00.cfm?c=ZAF&cd=
- United Nation's Development Program – South Africa: www.undp.org.za/